

The  
**MOATSCHOOL**  
ADDITIONAL INFORMATION

An Aspirational Secondary Day-School for Children with Specific Learning Difficulties



“All dyslexic children can achieve.”

## DISCIPLINE

School rules require pupils to observe the importance of their own safety and the safety of others. An important aspect of discipline at the Moat School is the reinforcement of strategies for making positive choices and taking personal responsibility.

## PARTNERSHIP WITH PARENTS

The Moat School recognises the need for clarity and consideration in building relationships with parents. Written reports are regular and individualised. There are a range of opportunities throughout the year to meet school staff and discuss your child's progress.

## EQUAL OPPORTUNITIES

The Moat School is committed to the equality of opportunity for all members in its community, irrespective of race, religion, gender, age, language, disability or family background. All pupils have equal access to the curriculum and to the systems which support learning at the School. The Moat School recognises the need to identify and take action to counter discrimination of any kind.

## REGISTRATION AND ADMISSIONS PROCEDURE

The School has a well developed process of admission designed to select pupils whose SpLD encompass either or both dyslexia and dyspraxia; these two criteria form the basis of the selection process. The selection of pupils operates thereafter on a first come first served basis. All selections are made in adherence to the school's Policy on Equality of Opportunity for all.

Admission to the School is generally in Year 7; however the School operates a waiting list for admissions into years 8 through to 10. It is the school's policy not to admit children into year 11. Under the Education Act 1996 s.347 the School is approved by the Secretary of State as suitable for the admission of children for whom statements are maintained under s.324 of the Act.

## ADMISSION PROCESS

After initial enquiries parents or representatives will be invited to visit the School and meet with the Headteacher, with or without the prospective pupil, to discuss the pupil's educational history, cognitive profile and the provision offered by The Moat. At this point paperwork should be submitted including a current Educational Psychologist's (EP) report which should not be more than two years old and any additional educational and diagnostic information.

The paperwork is examined by members of the Admissions Committee, (Headteacher, Deputy Headteacher, Admissions Officer and the Social Educational Needs Co-ordinator, SENCo, SaLT), further information or confirmation of reports may be sought or requested by the School at any stage of the process

The pupil may then be invited for an 'Acquaint Day' when the pupil will join an age appropriate teaching group and participate in at least one school day. The class teachers set a number of tasks to establish the pupil's current level of ability in a variety of subjects including Mathematics and English. The aim of the day is to establish a greater understanding of pupil's social skills and the potential they have to progress in the educational setting provided at The Moat. All the information from this visit and the paperwork provided forms the basis of the discussion as to whether we can meet the pupil's educational needs.

A letter from the Headteacher confirming acceptance or expressing our inability to provide a suitable education is sent to the pupil's parents or representatives.

For immediate entry please call the Admissions Officer for details of places available.

## APPLICATIONS FOR ENTRY IN SEPTEMBER 2009

The School will be assessing pupils for entry in September 2009 during this coming academic year. Please complete and return a Registration Form with an EP's report. If you do not have a current report, please telephone the School to discuss if one is necessary.

## APPLICATIONS FOR ENTRY AFTER SEPTEMBER 2009

Parents with children in Year 6 or below may apply to put their names on the Registration List of the relevant academic year by completing and returning the Registration Form along with any relevant details. You will be contacted in the academic year before your child is due to start at the School with details of the admissions procedure.

## FEES FOR THE ACADEMIC YEAR 2008/2009

Registration Fee	£125.00
Deposit	£1,000.00 refunded during the final term
School Fees	£7,490.00 per term

## SCHOOL UNIFORM

The school dress code is kept as simple and inexpensive as possible and all pupils will be expected to present themselves in a neat and tidy fashion.

**Sweatshirts:** Standard school navy blue (green for Prefects), hooded sweatshirt for PE, fleeces for outdoor use.

**Polo shirts:** Navy blue polo-shirts in autumn and spring terms, white polo shirts in summer term.

**Skirts:** Grey skirts to be as close to knee length as possible.

**Trousers:** Grey cloth (The School is not specific as to design of grey colour trousers but insist on completely grey garment made of cloth, not jeans or tracksuit). This is also an option for Girls.

**Shoes (not boots):** If you prefer your child to wear a trainer, this trainer must be completely black with no stripes, reflector or logo or other distracting accessory.

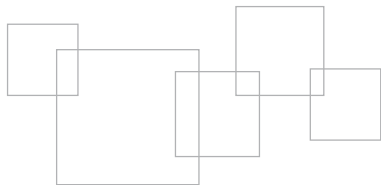
**Tights/socks:** black, grey or white.

**Hair accessories and belts:** Hair may be secured by discreet accessories of any chosen colour and belts of any colour can be worn. We reserve the right to ban items with studs or dangerous protrusions. Make-up should not be worn whilst in uniform.

The Moat School sweatshirt, polo-shirt, PE Kit and other selected items are available from the uniform suppliers, Sogan's, in Greyhound Road, Fulham. Correct PE kit is a requirement for all PE sessions and sporting fixtures.

## ALL PUPILS

- In winter, pupils should wear a dark blue or black coat (anorak style is considered the most suitable).
- A large school bag is required, and an appropriate bag for PE kit.
- All items must be named.



## THE MOAT SCHOOL STAFF

### HEADTEACHER

Abigail Gray	BA (Hons), PGCE, Cert SpLD	English
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### DEPUTY HEAD

Clare King	BA (Hons), PGCE, Cert SpLD	Business Studies, ICT
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### SUBJECT STAFF

Lisa Alexander	BSc (Hons), PGCE	Science
Matthew Beattie	BA (Hons)	PE
Lucy Brown	BSc (Hons), PGCE, Post Cert Dysl & Lit (York)	Science
Pamela Cutler	BA (Hons), PGCE, RSA, Dip SpLD	Art
Liesl Du Plessis	BA, Dip Management	Food Technology
Claire Elias	MA, PGCE, Post Cert Dysl & Lit (York)	Science
Melanie Harris	HdSE, OCR Cert SpLD	Geography, Business Studies
Karen Holmes	BA, MofT, OCR Cert SpLD	English
Michelle Hooper	BSc, OCR Cert SpLD	Maths
Catherine Lane	BA Grad Dip Tchg & Lrng, Post Cert Dysl & Lit (York)	English, SENCo
Marysia Lopuszanska	MA, BA (Hons), PGCE, Post Cert Dysl & Lit (York)	Design & Technology
Sunita Magon	BEEd, RSA, Post Cert Dysl & Lit (York)	Mathematics
Robert Morgan	BSc (Hons), PGCE	Mathematics
Andrew Myall	BSc Hons	Science, Mathematics
David Ollier	MA Education, BEEd, OCR Cert SpLD	English
Jodie Paxton	BA (Hons), PGCSE	Music
Matthew Potger	BA (Hons), PGCE, Post Cert Dysl & Lit (York)	Music & Performing Arts
Sarah Rhodes	BA (Hons), PGCE	DT (part time)
Sabina Richardson	MA, OCR Cert SpLD	History
Grant Swart	BSc (Hons), Dip BC, DipT, Post Cert Dysl & Lit (York)	ICT, Mathematics

### SPECIALIST AND SUPPORT STAFF

Susan Bennett	Cert Ed, Cert Int Counselling, Adv Dip Th Counselling	Counsellor / Psychotherapist
Taryn Capewell	BA (Hons)	Learning Support Assistant
Marguerite Durham	DipCOT, SROT	Occupational Therapist
Rita Fogarty	BSc, MA, Dip SpLD, MRCSLT	Speech & Language Therapist
Kelvin Gabari	BSc	Laboratory Technician
Karine Holroyd	MSc, Dip SpLD, MRCSLT	Speech & Language Therapist
Melanie Jones	BA (Hons), TA Level 3 BDA	Learning Support Assistant
Kamaljit Matharu	BA (Hons)	Learning Support Assistant
Jack Miller		ICT Support
Sebastian Milosierny	MSc	Network Manager
Caroline Reynolds	BA (Hons)	Learning Support Assistant
Elizabeth Van de Peer	BA (Hons)	Learning Support Assistant

### PERIPATETIC MUSIC TEACHERS

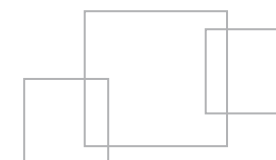
William Collier		Guitar
Jonathan Spall	BMus (Hons)	Woodwind
Stuart Turnbull	MA, BMus, MMus	Piano

### PERIPATETIC DRAMA TEACHER

Jane Elson	Guildhall Cert, LSC Dip	Drama
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### ADMINISTRATIVE STAFF

Kate Moon		PA to Headteacher
Bianca Haymen	BNursing, TA Level 3 BDA	Academic Administrator
Lorraine Johnson		Finance Officer



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**ADDITIONAL INFORMATION**

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The Moat School  
Bishop's Avenue  
Fulham  
London  
SW6 6EG

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